

## MODULE DESCRIPTOR

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| <b>Module Title</b>                            | Youth and Justice                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Course Title(s)</b>                         | BSc (Hons) Criminology<br>BSc (Hons) Criminology (with Foundation Year)                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>College</b>                                 | College of Society and Professions                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>School</b>                                  | School of Law and Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Parent Course<br/>(if applicable)</b>       | BSc (Hons) Criminology                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Level</b>                                   | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Semester</b>                                | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Module Code</b>                             | CRM_4_YOJ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Credit Value</b>                            | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Student Study Hours</b>                     | <b>Total hours: 200</b><br>Contact hours: 36<br>Student managed learning hours: 164<br>Placement hours (if applicable): N/A                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Pre-requisite Module(s) or/and learning</b> | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Co-requisite Module(s)</b>                  | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Module Leader</b>                           | TBC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Short Description</b>                       | This module provides an overview of the development of youth crime as a specific area of criminological inquiry and a distinct jurisdiction within the criminal justice system. The Module considers the development of ‘delinquency’ as a specific field of intervention and investigation. It gives particular attention to the evolution of youth justice policies and examines current literature in relation to the strengths and limitations of the contemporary youth justice system. |
| <b>Aims</b>                                    | The aims of this module are: <ul style="list-style-type: none"> <li>- To provide an understanding of the development of youth justice policy in the post 1945 period in the context of the changing lives and experiences of young people in Britain.</li> <li>- To provide a critical understanding of the nature, extent and causes of youth crime in contemporary society.</li> </ul>                                                                                                     |

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| <b>Learning Outcomes<br/>(Recommended 4 to 6 outcomes)</b> | <p>On successful completion of the module students will be able to :</p> <p><b>A. Knowledge and Understanding</b></p> <p>A1. Explain the development of ideas about ‘delinquency’, including distinguishing between young offenders and ‘at risk’ or vulnerable young people.</p> <p>A2. Describe and analyse the evolution of youth justice policy in relation to broader social policy developments and wider social issues.</p> <p>[CLO: A1 &amp; A2]</p> <p><b>B. Intellectual Skills</b></p> <p>B1. Critically evaluate how political, social, economic, and intellectual factors have shaped understandings of delinquency and the operation of the youth justice system.</p> <p>[CLO: B3]</p> <p><b>C. Practical Skills</b></p> <p>C1. Apply specified criminological concepts, theories, and debates to issues relating to young people, crime, and delinquency.</p> <p>[CLO: C2, C3 &amp; C4]</p> <p><b>D. Transferable</b></p> <p>D1. Students will develop their ability to discuss youth related issues with professionalism, ethics and compassion.</p> <p>[CLO: D1]</p> |
| <b>Employability</b>                                       | <p>The module helps develop skills that are relevant for employment. Students will need to take responsibility for their own learning and progress, pursue independent study and meet deadlines. Youth crime and delinquency can be emotive topics and students will develop an ability to discuss sensitive issues showing respect, compassion, ethical practice and professionalism to such issues.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Teaching and Learning Pattern</b>                       | <p><b>Lectures</b><br/>Group Work<br/><b>Seminars</b><br/><b>Tutorials</b><br/>Laboratory<br/><b>Workshops</b><br/>Practical<br/><b>VLE Activities</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Indicative Content</b>                                  | <p>This module will broadly be split into 4 main themes.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                               | <ol style="list-style-type: none"> <li>1. The social construction of ‘youth’ and ‘youth delinquency’</li> <li>2. The nature and extent of youth crime and youth delinquency</li> <li>3. The history of youth justice</li> <li>4. Contemporary youth justice</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Assessment Method</b>                      | <p>This module will be assessed on a pass/fail basis.</p> <p><b>Formative assessment:</b><br/>Plan for a social media campaign strategy/ reflective diary entry</p> <p><b>Summative assessment:</b><br/>CW (100%): 2,000-word Social Media Campaign Strategy (LO: A1, A2, B1, C1, D1]<br/>Students will submit a social media campaign strategy that addresses all of the learning objectives, includes specified criminological discussion/theory/concepts from the module and includes a personalised element and audio/visual elements.<br/>Or<br/>CW (100%): 2,000-word Reflective Diary Entry (LO: A1, A2, B1, C1, D1]<br/>Students will submit a reflective diary entry addressing a set of prompts about the learning objectives and how they have developed their thinking/engaged with them during the module/ their understanding of the relevant specified criminological discussions/theory/ concepts from the module.</p> |
| <b>Mode of Resit</b>                          | <p><b>Formative assessment:</b><br/>See above</p> <p><b>Summative assessment:</b><br/>See above; make good</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Indicative Sources<br/>(Reading lists)</b> | <p><b>Core materials:</b><br/>Case, S. (2022) <i>Youth justice : a critical introduction</i> . 2nd edition, New York, Routledge.<br/>Carrabine, E., Cox, P., Crowhurst, I., Di Ronco, A., Fussey, P., Sergi, A., South, N., Thiel, D. and Turton, J., 2020. <i>Criminology: A sociological introduction</i>. Routledge.<br/>Hall, S., Critcher, C., Jefferson, T., Clarke, J. and Roberts, B. (2013) <i>Policing the crisis : mugging, the state and law and order</i>. 2nd edition. London: Palgrave Macmillan.<br/>Newburn, T. (2017). <i>Criminology</i> (3rd ed.). Routledge.</p> <p><b>Optional reading:</b><br/>Burke, R.H. (2016) <i>Young People, Crime and Justice</i> 2nd edition. London: Routledge<br/>Goldson, B. and Muncie, J. (2015) <i>Youth Crime and Justice</i> 2nd edition. London: Sage</p>                                                                                                                      |

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| <p><b>Other Learning Resources</b></p> | <p><b><u>Module VLE:</u></b> The Moodle site presents a more visual dynamic and interactive point of contact and dissemination for the module. The site details the structure of the module, functions as a document repository and contains links to online (including audio-visual) learning materials for example to newspapers, organisations, digital archives, reports etc.</p> <p><b><u>Other relevant websites</u></b> (links provided on Moodle)</p> <p>British Society of Criminology<br/>         UK Home Office<br/>         Youth Justice Board</p> <p><b><u>Relevant Journals include:</u></b></p> <p>British Journal of Criminology<br/>         British Journal of Sociology<br/>         Crime, Media, Culture<br/>         Youth Justice</p> |
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